

(Established under Haryana Act No. XXV of 1975) 'A+' Grade University accredited by NAAC

> No.ACS-I/II/III/2025/14 692-792 Dated: 12.07.2025

To

1. All the Heads/Directors of UTDs/Institutes/Centres, M.D. University, Rohtak

2. All the Principals of the Colleges affiliated to M.D.University, Rohtak

Regarding revised adoption of Formative Assessment in Undergraduate Sub:-Programs & Postgraduate Programs of the University.

Sir/Madam.

In supersession to this office letter No. ACS-I/II/III/2025/14217-416 dated 09.07.2025, I am directed to inform you that the Vice-Chancellor has been pleased to approve the minor amendments in Formative Assessment in Undergraduate Programs & Postgraduate Programs of the University offered under NEP-2020 w.e.f. the session 2025-26 in anticipation approval of the Academic Council and Executive Council. A copy of the revised Formative Assessment is enclosed herewith for information and further necessary action.

Encl: As above

Superintendent (Academic)

Yours faithfully

Endst. No. ACS-I/II/III/2025/14793-813 Dated: 12.07.2025

Copy of the above is forwarded to the following for information and necessary action.

- 1. All the Deans of the Faculties, M.D. University, Rohtak.
- 2. Controller of Examinations, M.D. University, Rohtak.
- 3. Dean, Colleges Development Council, M.D. University, Rohtak.
- 4. Director, IQAC, M.D. University, Rohtak.
- 5. Director, MDU-CPAS, Gurugram.
- 6. Deputy Registrar/Assistant Registrar (Conduct/Secrecy/R-I/R-II/R-IV), M.D.University, Rohtak.
- 7. OSD/PA to Vice-Chancellor/Dean Academic Affairs/Registrar (for kind information of the Vice-Chancellor/Dean Academic Affairs/Registrar), M. D. University, Rohtak.

Formative Assessment Models

1. For Skill Enhancement Courses

For two credits theory and one credit practical (Only for 2025 – 2026 session)

	Marks distribution
Written test (2 X 10)	20
Lab work (practical file) / Field work (report)/ Portfolio	20
Assignment/Case study / Mini project (2 X 10)	20
Seminar / Presentation	10
Attendance	05
Total	75

For three credits theory (only for 2025 – 2026 session)

	Marks distribution
Written test (2 X 10)	20
MCQs/ Quizzes/ Group Discussion (2 X 10)	20
Assignment/Case study / Mini project (2 X 10)	20
Seminar / Presentation	10
Attendance	05
Total	75

For three credits practical

	Marks distribution
Regular assessment through observation and class discussion	10
Lab work (practical file) / Field work (report)/Portfolio	30
Assignment/Case study / Mini project (2 X 10)	20
Seminar / Presentation	10
Attendance	05
Total	75

For four credits theory (Only for 2025 - 2026 session)

	Marks distribution
Written test (2 X 15)	30
MCQs/ Quizzes/ Group Discussion (2 X 10)	20
Case study / Mini project (1 X 25)	25
Seminar / Presentation (2 X 10)	20
Attendance	05
Total	100

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For four credits practical

	Marks distribution
Regular assessment through observation and class discussion	15
Lab work (practical file) / field work (report)/Portfolio	30
Case study / Mini project (2 X 15)	30
Assignment/Seminar / Presentation (2 X 10)	20
Attendance	05
Total	100

For two credits theory and two credits practical

	Marks distribution
Written test (2 X 10)	20
Lab work (practical file) / Field work (report)/ Portfolio	30
Case study / Mini project (1 X 15)	15
Assignment/Seminar / Presentation (3 X 10)	30
Attendance	05
Total	100

For one credit theory and three credits practical

•	Marks distribution
Written test (2 X 10)	20
Lab work (practical file) / Field work (report)/ Portfolio	30
Case study / Mini project (1 X 15)	15
Assignment/Seminar / Presentation (3 X 10)	30
	05
Attendance	100
Total	100

For one credit theory and two credits practical

edit theory and two credits practical	Marks distribution
	20
Written test (2 X 10)	25
Lab work (practical file) / Field work (report)/ Portfolio	15
Case study / Mini project (1 X 15)	10
Assignment/Seminar / Presentation (1 X 10)	05
Attendance	75
Total	

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For two credits practical

	Marks distribution
Regular assessment through observation and class discussion	10
Lab work (practical file)/Field work (Report)/Mini project	20
Seminar/Presentation (2 X 7.5)	15
Attendance	05
Total	50

2. For Ability Enhancement Courses

For two credits theory

	Marks distribution
Written test (2 X 5)	10
Peer discussion / Debate / Extempore speech (2X 10)	20
Role play	05
Essay / Article / Report writing	10
Attendance	05
Total	50

3. For Value Added Courses

For two credits theory

edits theory	Marks distribution
111 11 11 11 11 11 11 11 11 11 11 11 11	20
Written test (2 X 10) Class assignments / Case study / Mini project (2 X 5)	10
Quiz / seminar / Group discussion / Debate (2 X 7.5)	15
	05
Attendance	50
Total	

For two credits practical

wo credits practical	Marks distribution
to and class discussion	20
Regular assessment through observation and class discussion	15
Field work (Report)/Mini project	10
Assignment (2 X 5)	05
Attendance	50
Total	

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For one credit theory and one credit practical

	Marks distribution
Written test (2 X 10)	20
Class Assignment (1 X 5)	05
Case study / Mini project (1 X 10)	10
Seminar / Presentation (1 X 10)	10
Attendance	05
Total	50

4. For Multidisciplinary Course

For three credits theory

	Marks distribution
Written test (2 X 10)	20
Class assignments / Case study / Mini project (2 X 10)	20
Book review / Essay / Seminar (1 X 10)	10
Quiz / Group discussion / Debate (2 X 10)	20
Attendance	05
Total	75

For two credits theory and one credit practical

edits theory and one credit practical	Marks distribution
Maither tost (2 V 10)	20
Written test (2 X 10) Lab work (practical file) / Field work (report)/Portfolio	20
Lab work (practical file) / Field work (report) (2 X 10)	20
Assignment/Case study / Mini project (2 X 10)	10
Seminar / Presentation	05
Attendance	
Total	75

For three credits practical

ree credits practical	Marks distribution
Regular assessment through observation and class discussion	10
Regular assessment through observation and class and Regular assessment through observation and class and class and class and class and class are class and class and class are class are class and class are class are class and class are class and class are class are class are class and class are	30
Lab work (practical file) / field work (report)/Portfolio	20
Assignment/Case study / Mini project (2 X 10)	10
Seminar / Presentation	05
Attendance	75
Total	

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For one credit theory and two credits practical

	Marks distribution
Written test (2 X 10)	20
Lab work (practical file) / Field work (report)/ Portfolio	20
Case study / Mini project (1 X 10)	10
Assignment/Seminar / Presentation (2 X 10)	20
Attendance	05
Total	75

5. For UG/PG Practical Courses

For four credits practical

	Marks distribution
Regular assessment through observation and class discussion	20
Lab work (practical file) / field work (report)/Portfolio	30
Assignment/Case study / Mini project (3 X 10)	30
Seminar / Presentation (2 X 7.5)	15
Attendance	05
Total	100

6. Internship Evaluation

After completion of internship, students need to prepare a comprehensive report highlighting their learning and takeaways during the internship period as per MDUR Internship Regulations 2025. The report shall be signed by the Internship Supervisor from respective UTD/Centre/College and Mentor from internship providing organizations. Evaluation of internship report and viva-voce will be jointly conducted by Internship Supervisor and Mentor on the time and date notified by the concerned HoDs/Directors/Principals. The mentor from host organization may participate in the evaluatation through online/offline mode. In case of non-availability of respective mentor, the available relevant mentor as decided by the concerned HOD/Director/Principal may be utilized for the purpose of evaluation.

Mr. Rolly

Suggested distribution of marks will be as below:

S. No.	Components		ponents Employability- Oriented Internship		Research- Oriented Internship
1	Assessment by Mentor		30	30	
	S.I	lo. Details	Marks		
	1	Skills learned	15		
	2	Regularity	10		
	3	Conduct	5		
		Total (30)			
2	Internship Report			40	40
3	Viva-Voce		30	30	

EVALUATION OF PROJECT REPORT / DISSERTATION

In case of the Project reports/Dissertation/Research Project, the assessment shall be jointly carried out by the internal and external examiners. There shall be no Internal assessment component for Dissertation / Project Report. External examiners shall be invited from amongst the panel of examiners (ordinarily not below the rank of Associate Professor) recommended by the concerned Board of Studies.

Note:-

 The skill enhancement courses should contain maximum of component and w.e.f. the Academic session 2026 – 2027, the pattern of Skill Enhancement Courses be revised as follows by the UTDS/Centres/Institutes in Scheme and Syllabi of UG/PG programs under NEP - 2020:

For Four Credit SEC	For Three Credit SEC	For Two Credit SEC
L-T-P	L-T-P	into Greate SEC
0-0-4		L-T-P
	0-0-3	0-0-2
1-0-3	1-0-2	
2-0-2		

2. The details of Formative Assessment in hard copy to submitted to Controller of Examinations within a week of uploading the marks on the portal and the relevant records alongwith the documents on the basis of which marks has been awarded and shall be maintained for a minimum period of two years in the Department/Centre/Institute/affiliated colleges. The records may be verified/summoned by the Controller of Examinations.

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